

# Department of History

Rajeev Gandhi Govt. P. G. College, Ambikapur (C.G.)



## SYLLABUS

SESSION- 2023-24

Of

B.A. I, B.A. II & B.A. III

Learning Outcomes based Curriculum

For

Undergraduate Programme

B.A. (History)

Semester System

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**B.A. History**  
**R.G. Govt. P.G. College, Ambikapur**

**VISION**

The VISION of History Department is to provide in proficiency both in depth understanding principle and concept of History. The Department aims to enhance the student's knowledge, especially in the field of History.

**MISSION**

“Be the Pinnacle of academic and research Excellence in History.” Develop the capacity and know how to apply principles and information to solve the problems.

**Graduate Attitude for B.A. History (GA)**

We get the following Graduate Attitude after studying the course of B.A. History-

- GA 01- An ability to apply knowledge of History.
- GA 02- An ability to develop environment for historical study in society.
- GA 03- An ability to engage in life-long learning.
- GA 04- A knowledge of contemporary issues in technology related to historical activities of world history.
- GA 05- An ability to develop their views about their state and country.

# B.A. HISTORY

## SEMESTER COURSE

All UG courses based on the Semester Examination System are effective from the first Semester of UG from the session 2021-22. The evaluation will have two parts- Internal Assessment and Semester Examination.

1- **Internal Assessment-** Internal assessment in the UG course- 30 marks for each paper. Test- 10 marks, Seminar- 10 marks and Assignment- 10 marks. The minimum passing marks in all the above three disciplines is total **11 marks**.

2- **Semester Examination-** Total marks- 70 for each paper. In the semester examination. Minimum passing score of 25 in each Question paper.

3- Students of each semester who have secured minimum 36% pass marks but less than 48 % aggregate marks. Such students will be declared ATKT short off aggregate. These students will be able to get regular admission in the next semester. Also, by selecting any two question papers of the respective semester, you will be able to appear in the ATKT exam.

Semester Exam			Internal Assessment	Total Marks	Minimum Passing Marks in Internal Assessment	Total Passing Marks
Each Question Paper	Total Marks	Minimum Passing Marks	Test	10	11	36
			Seminar	10		
			Assignment	10		
	70	25	30	11		

## **Syllabus of B.A.**

### **BA 1<sup>st</sup> Year- 1<sup>st</sup> & 2<sup>nd</sup> Semester : Course Code- UD 13**

**1<sup>st</sup> Semester :**      **Paper- His 101-**      History of India from the beginning to 1206 AD

**2<sup>nd</sup> Semester :**      **Paper- His 201-**      History of the World from 1453 to 1890 AD

### **BA 2<sup>nd</sup> Year- 3<sup>rd</sup> & 4<sup>th</sup> Semester : Course Code- UD 13**

**3<sup>rd</sup> Semester :**      **Paper- His 301-**      History of India from 1206 to 1761 AD

**4<sup>th</sup> Semester :**      **Paper- His 401-**      History of the World from 1890 to 1964 AD

### **BA 3<sup>rd</sup> Year- 5<sup>th</sup> & 6<sup>th</sup> Semester : Course Code- UD 13**

**5<sup>th</sup> Semester :**      **Paper- His 501-**      History of India- From 1761 to 1947 AD

**6<sup>th</sup> Semester :**      **Paper- His 601-**      History of the National Movement of India- From 1857 to 1947 AD

## **Programme-Outcome (PO)**

Today it has become very necessary to read and teach History. Reading History is essential not only to understand the culture and history of our country but also to be successful in competitive examinations. The entire syllabus of history is systematically divided in all three classes at the undergraduate level according to the Semester.

The Bachelor in History program seek to-

- PO 01- Prepare students to develop critical thinking to carry out investigation about various socio history issues objectively.
- PO 02- Prepare students to develop own thinking/opinion regarding current national or international policies and issues.
- PO 03- Equip the students with skills to analyze problems, formulate an hypothesis, evaluate and validate results and draw reasonable conclusions thereof.
- PO 04- An ability to use the modern techniques or tools necessary for historical research and development.
- PO 05- An ability to communicate effectively.

## **Programme Learning Outcome (PL)**

We get the following outcomes after studying the course of B.A. History-

- PL 01- The student becomes a responsible citizen.
- PL 02- This course also increases interest in regional historiography.
- PL 03- It is marked as an important subject in the VYAPAM, Civil Services Examination etc.
- PL 04- This given important information about Indian History as well as World History.
- PL 05- The study of this course develops a holistic understanding on all aspects like independence, subordination, nationalism, foreign-policy, home-policy, political system etc.

## **BA Part-I (History)**

### **Subject : History, Paper-I ( Paper Code- His 101)**

#### **COURSE-OUTCOME**

- CO 01.** To develop an understanding of the geographical structure of India.
- CO 02.** To understand socio-cultural structure of Ancient India.
- CO 03.** Getting information about Jainism and Buddhism.
- CO 04.** To get information about the dynasties of Chhattisgarh.
- CO 05.** To understand the political developments in Ancient India and their effects.

<b>PO</b>	<b>CO-01</b>	<b>CO-02</b>	<b>CO-03</b>	<b>CO-04</b>	<b>CO-05</b>
<b>PO-01</b>	√	√	√	√	√
<b>PO-02</b>	√		√		
<b>PO-03</b>				√	
<b>PO-04</b>	√				√
<b>PO-05</b>		√		√	

# **BA 1<sup>st</sup> Year- 1<sup>st</sup> & 2<sup>nd</sup> Semester**

**1<sup>st</sup> Semester : Paper- His 101- History of India from the beginning to 1206 AD**

**Syllabus:**

## **Unit-1**

- 1- Geographical Structure of India
- 2- Survey of sources of Indian History
- 3- Early Stone Age and Late Stone Age
- 4- Harappan Civilization- Builder. Spread, Town Planning, Economic Structure

## **Unit-2**

- 1- Rig Vedic Period- Political, Social, Economic
- 2- 6<sup>th</sup> Century BCE India- Mahajanapada period
- 3- Jainism and Buddhism
- 4- Alexander's invasion and its influence

## **Unit-3**

- 1- Chandragupta Maurya and Ashoka
- 2- Mauryan Administration, Art and Culture, Ashoka's Dhamma
- 3- Post-Maurya Period- Shungas, Kushanas and Satavahanas
- 4- Sangam Age- Literature, Culture, Chola and Pandyas

## **Unit-4**

- 1- Gupta Age- Con quest of Samudragupta and Chandragupta II Administration, economic, social, cultural condition
- 2- Origin and Administrative and Social features of Rajputs.
- 3- Pallava, Chalukya, Vardhana, Pal, Rashtrakuta
- 4- India's relations with South East Asia and Shri Lanka
- 5- Invasion of Muhammad bin Qasim, Mahmud Ghaznavi and Mohammad Ghori

## **Unit-5**

- 1- Introduction of Chhattisgarh- Nomenclature and Geographical Location
- 2- Major Regional Dynasties of Chhattisgarh- Pandu Dynasty, Sharabhpuri Dynasty
- 3- Major Dynasties of Chhattisgarh- Nal Dynasty, Chhindak Nag Dynasty
- 4- Kalchuri Dynasty of Dakshin Kosala- Political and Administrative System

## **References-**

1. Prachin Bharat ka Itihas (Prarabh se 1206 AD)- Dr. Ajay Pal Singh. Published by Sankalp Publication, Bilaspur. C.G.
2. Prachin Bharat ka Itihas Tatha Sanskriti- K.C. Shrivastawa. Published by United Book Depot Publication, Pryagraj, U.P.
3. Prachin Bharat ka Itihas- Ramsharan Sharma. Published by Rajkamal Publication, Delhi
4. Prachin Chhattishgarh- Pyarelal Gupt. Published by Pt. Ravishankar Shukla University, Raipur, C.G.
5. Chhattishgarh ka Itihas- Bhagwan Singh Verma. Published by M.P. Hindi Granth Academy, Bhopal, M.P.

## **BA Part-I (History)**

### **Subject : History, Paper-II ( Paper Code- His 201)**

#### **COURSE-OUTCOME**

- CO 01.** To get an idea of how the modern era began in Europe.
- CO 02.** Understanding the concept of commercialism and colonialism.
- CO 03.** Getting information about the American War of Independence and the French Revolution.
- CO 04.** To understand the circumstances under which the unification of Italy and Germany took place.
- CO 05.** Understanding the implications of Bismarck's Internal and Foreign Policy.

<b>PO</b>	<b>CO-01</b>	<b>CO-02</b>	<b>CO-03</b>	<b>CO-04</b>	<b>CO-05</b>
<b>PO-01</b>	√	√	√	√	√
<b>PO-02</b>	√	√		√	
<b>PO-03</b>		√			√
<b>PO-04</b>			√	√	
<b>PO-05</b>	√			√	



# **BA 1<sup>st</sup> Year- 1<sup>st</sup> & 2<sup>nd</sup> Semester**

**2<sup>nd</sup> Semester : Paper- His 201- History of the World from 1453 to 1890 AD**

**Syllabus:**

## **Unit-1**

- 1- Features of the Modern Age in Europe, The Renaissance
- 2- Religious Reform and Counter Reformation Movement
- 3- The rise of national states- Spain, France
- 4- The rise of national states- England, Russia

## **Unit-2**

- 1- Commercialism, Colonialism
- 2- Industrial Revolution
- 3- Civil War in England : Events, Causes and Consequences
- 4- Glorious Revolution (1688 AD)

## **Unit-3**

- 1- America's War of Independence
- 2- The French Revolution : Causes and Effects
- 3- Era of Napoleon
- 4- The Congress of Vienna

## **Unit-4**

- 1- Un liberalism- Metternick, Internal and Foreign Policy
- 2- Revolution of 1830 AD and 1848 AD in Europe
- 3- Liberalism in England- Reform Act of 1832 AD and 1867 AD
- 4- Eastern Question- Causes, Crimean War, Berlin Conference

## **Unit-5**

- 1- Unification of Italy
- 2- Unification of Germany
- 3- Internal Policy of Bismark
- 4- Foreign Policy of Bismark

## **Refrences-**

1. Aadhunik Europe (1789-1871)- Brajnarayan Mehta. Published by Laxminarayan Agrwal, Agra, U.P.
2. Aadhunik Vishwa ka Itihas- A.K. Chaturvedi and Rinky Agrwal. Published By SBPD Publication, Agra, U.P.
3. Europe ka Aadhunik Itihas- Satyketu Vidyalkar. Published by Saraswti Sadan, Safadrajang, New Delhi.

## **BA Part-II (History)**

### **Subject : History, Paper-I ( Paper Code- His 301)**

#### **COURSE-OUTCOME**

- CO 01.** To get information about the Sultanate period in India history.
- CO 02.** To get information about the Sultanate political system.
- CO 03.** To get information about the Vijaynagar and Bahamani Kingdom in Indian history.
- CO 04.** Getting information about the administrative skills of Shivaji and understanding his personality.
- CO 05.** To develop an understanding about the social and religious condition of Chhattisgarh.

<b>PO</b>	<b>CO-01</b>	<b>CO-02</b>	<b>CO-03</b>	<b>CO-04</b>	<b>CO-05</b>
<b>PO-01</b>	√	√	√	√	
<b>PO-02</b>		√			√
<b>PO-03</b>	√		√		√
<b>PO-04</b>				√	√
<b>PO-05</b>	√			√	

## **BA 2<sup>nd</sup> Year- 3<sup>rd</sup> & 4<sup>th</sup> Semester**

**3<sup>rd</sup> Semester : Paper- His 301- History of India from 1206 to 1761 AD**

**Syllabus:**

### **Unit-1**

- 1- Sources of Sultanate and Mughal History
- 2- Slave Dynasty- Aibak, Iltutmish, Balban
- 3- Alauddin Khalji- Military Achievements, Revenue system and Market Control
- 4- Tughluq Dynasty- Mohammad bin Tughluq

### **Unit-2**

- 1- Foundation of Mughal Empire- Babur and Humayun
- 2- Administration of Shershah Suri
- 3- Rajput Policy of Akbar
- 4- Religious Policy of Mughal Emperors- from Akbar to Aurangzeb

### **Unit-3**

- 1- Mughal Administration
- 2- Social and Economic condition in Medieval Period
- 3- Bhakti Movements
- 4- Sufism

### **Unit-4**

- 1- Medieval Education, Literature, Art and Architecture
- 2- Vijaynagar Kingdom
- 3- Bahamani Kingdom
- 4- Administration of Shivaji

### **Unit-5**

- 1- Peshwa- Balaji Vishwanath, Balaji Bajirao
- 5- British Era Administrative System
- 6- Social Reforms in Chhattisgarh- Kabir Panth, Satnam Panth
- 7- Tribal Culture in Chhattishgarh

### **References-**

1. Madhyakaleen Bharat ka Itihas- Satishachandra. Published by Orient Balcakswan Publication, Hyderabad, Telangana.
2. Madhyakaleen Bharat- Saurabh Choubey. Published by United Book Publication, Lucknow, U.P.
3. Madhyakaleen Bharat- Harishchandra Verma. Published by Delhi University, Delhi
4. Chhattishgarh ka Itihas- Bhagwan Singh Verma. Published by M.P. Hindi Granth Academy, Bhopal, M.P.

## **BA Part-II (History)**

### **Subject : History, Paper-II ( Paper Code- His 401)**

#### **COURSE-OUTCOME**

- CO 01.** Getting information about the League of Nations and the United Nations Organization.
- CO 02.** To develop a holistic view on the world politics during 1890 to 1964 AD
- CO 03.** Understanding the Cold War and a Polar World System.
- CO 04.** Understanding the Causes of Japan's modernization.
- CO 05.** To understand the Principles of Panchasheel and Non-Alignment Movement.

<b>PO</b>	<b>CO-01</b>	<b>CO-02</b>	<b>CO-03</b>	<b>CO-04</b>	<b>CO-05</b>
<b>PO-01</b>	√	√		√	
<b>PO-02</b>	√		√		√
<b>PO-03</b>			√		
<b>PO-04</b>	√			√	
<b>PO-05</b>	√		√		√

## **BA 2<sup>nd</sup> Year- 3<sup>rd</sup> & 4<sup>th</sup> Semester**

**4<sup>th</sup> Semester : Paper- His 401- History of the World from 1890 to 1964 AD**

**Syllabus:**

### **Unit-1**

- 1- World Politics of William II
- 2- Division of Africa
- 3- Modernization of Japan and the Meiji Restoration
- 4- Russia-Japan War : Causes and Consequences

### **Unit-2**

- 1- China-Opium War and Revolution, Communism
- 2- Eastern Question- Berlin Congress, Young Turk Movement
- 3- Balkan Wars : Causes and Consequences
- 4- First World War : Causes and Consequences

### **Unit-3**

- 1- Treaty of Versailles
- 2- Russian Revolution of 1917 AD
- 3- Fascism- Mussolini
- 4- Nazism- Hitler

### **Unit-4**

- 1- Militarism in Japan
- 2- Establishment of League of Nations and Fourteen points of Woodrow Wilson
- 3- Second World War- Causes and Consequences
- 4- United Nations Organisation- Establishment and Organisation, Achievements

### **Unit-5**

- 1- Cold War
- 2- Non-Alignment Movement and Theory of Panchsheel
- 3- Threat of World Peace- Korea and Palestinian Problem
- 4- A Polar World System

### **References-**

1. Europe ka Itihas- Parthasarathi Gupta. Published by Hindi Madhyam Karyanwaya Nideshalaya, Delhi University.
2. Aadhunik Vishwa ka Itihas- A.K. Chaturvedi and Rinky Agrwal. Published By SBPD Publication, Agra, U.P.
3. Europe ka Aadhunik Itihas- Satyketu Vidyalkar. Published by Saraswti Sadan, Safadrajang, New Delhi.
4. Viswa ki Rajniti aur Antarrashtriya Sambandh- Satyketu Vidyalkar. Published by Saraswti Sadan, Safadrajang, New Delhi.
5. Europe ka Itihas-Prof. Devendra Singh Chauhan. Published by Madhya Pradesh Hindi Granth Academy, Bhopal, M.P.

## **BA Part-III (History)**

### **Subject : History, Paper-I ( Paper Code- His 501)**

#### **COURSE-OUTCOME**

- CO 01.** To understand the status and circumstances of the arrival of foreign traders in India.
- CO 02.** To know the reasons for the spread of British in India.
- CO 03.** To understand the ups and downs in the economy of British India.
- CO 04.** To know the administrative system of Chhattisgarh along with the administrative system of British India.
- CO 05.** To know about the social reform movements in Chhattisgarh along with British India.

<b>PO</b>	<b>CO-01</b>	<b>CO-02</b>	<b>CO-03</b>	<b>CO-04</b>	<b>CO-05</b>
<b>PO-01</b>	√	√	√	√	√
<b>PO-02</b>	√	√		√	
<b>PO-03</b>	√				√
<b>PO-04</b>		√	√		
<b>PO-05</b>			√	√	

## **BA 3<sup>rd</sup> Year- 5<sup>th</sup> & 6<sup>th</sup> Semester**

**5<sup>th</sup> Semester : Paper- His 501- History of India- From 1761 to 1947 AD**

**Syllabus:**

### **Unit-1**

- 1- Arrival of Europeans in India
- 2- Anglo-French Competition : Carnatic War
- 2- Expansion of British Empire : Battle of Plassey and Buxar
- 3- Expansion of British Empire : Subsidiary Treaty of Wellesley, Annexation Policy of Dalhousie

### **Unit-2**

- 1- British Administrative Reforms- Lord William Baiting
- 2- Administration of Lord Curzon
- 3- The Entry of European Commercialism into India- Collapse of Industry and Trade

### **Unit-3**

- 1- Different Social Classes- Farmers, Laborers, Women
- 2- The Decline of Agriculture and the Peasant Movement
- 3- Land Revenue Systems- Permanent Settlement, Ryotwadi, Mahalwadi
- 4- Indian Renaissance- Brahma Samaj, Arya Samaj

### **Unit-4**

- 1- Origin and Development of Rail Transport
- 2- Decline of Handicraft Industries
- 3- Relations of the East India Company with Princely States
- 4- Development of Western Education and Press

### **Unit-5**

- 1- Administrative System of Chhattisgarh during the British Control Period
- 2- British Era Administrative System
- 3- Social Reforms in Chhattisgarh- Kabir Panth, Satnam Panth
- 4- Tribal Culture in Chhattishgarh

### **References-**

1. Aadhunik Bharat ka Itihas- Bipinchandra. Published by Orient Blackswan, Hyderabad, Telangana.
2. Aadhunik Bharat ka Itihas- Rajee Aheer. Published by Spectrum Book Pvt. Ltd.
3. Aadhunik Bharat ka Itihas- Sonali Bansal. Published by Mg Graw Hill, New York, USA
4. Chhattishgarh ka Itihas- Bhagwan Singh Verma. Published by M.P. Hindi Granth Academy, Bhopal, M.P.

## **BA Part-III (History)**

### **Subject : History, Paper-II ( Paper Code- His 601)**

#### **COURSE-OUTCOME**

- CO 01.** Trying to know and understand nationalism.
- CO 02.** To develop a holistic view on the Revolution of 1857 AD in the national and regional context.
- CO 03.** Get information about the revolutionary movement.
- CO 04.** To understand the importance and impact of the Gandhian movement.
- CO 05.** Understanding the causes and consequence of communal conflicts in India.

<b>PO</b>	<b>CO-01</b>	<b>CO-02</b>	<b>CO-03</b>	<b>CO-04</b>	<b>CO-05</b>
<b>PO-01</b>	√	√	√	√	√
<b>PO-02</b>	√	√			√
<b>PO-03</b>		√		√	
<b>PO-04</b>	√			√	
<b>PO-05</b>		√	√		√



## **BA 3<sup>rd</sup> Year- 5<sup>th</sup> & 6<sup>th</sup> Semester**

**6<sup>th</sup> Semester : Paper- His 601- History of the National Movement of India- From 1857 to 1947 AD**

### **Syllabus:**

#### **Unit-1**

- 1- Rise of Nationalism
- 2- Revolt of 1857 : Causes and Consequences
- 3- Establishment of Indian National Congress- Objectives, Liberalism, Extremism
- 4- Partition of Bengal and Swadeshi Movement

#### **Unit-2**

- 1- Revolutionary Movement- Phase I and II
- 2- Rise of Communalism in Indian Politics- Establishment of Muslim League
- 3- Home Rule Movement
- 4- Lucknow Pact

#### **Unit-3**

- 1- Gandhian Movement- Non-Cooperation Movement
- 2- Civil disobedience Movement
- 3- Tribal, Labor and Peasant Movement
- 4- Quit India Movement

#### **Unit-4**

- 1- Indian National Army (Azad Hind Fauj)
- 2- Partition and Independence of India
- 3- Merger of Princely States
- 4- Salient features of the Indian Constitution

#### **Unit-5**

- 1- Revolution of 1857 AD in Chhattisgarh- Narayan Singh and Hanuman Singh
- 5- Bastar's Muria Rebellion and Bhumkal Movement
- 6- Gandhian Movement in Chhattisgarh
- 7- The Merger of Princely States in Chhattisgarh

### **References-**

1. Aadhunik Bharat ka Itihas- Bipinchandra. Published by Orient Blackswan, Hyderabad, Telangana.
2. Aadhunik Bharat ka Itihas- Rajee Aheer. Published by Spectrum Book Pvt. Ltd.
3. Aadhunik Bharat ka Itihas- Sonali Bansal. Published by Mg Graw Hill, Delhi
4. Chhattishgarh ka Itihas- Bhagwan Singh Verma. Published by M.P. Hindi Granth Academy, Bhopal, M.P.

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